

PROGRAMME/CALL

ERASMUS PLUS – Cooperation for innovation and the exchange of good practices – Strategic Partnerships for school education
Call 2015

TITLE

MEDIA AND HISTORY. From cinema to the web. Studying, representing and teaching European History in the digital era

ACRONYM

E-STORY

AGREEMENT NUMBER

2015-1-IT02-KA201-014777

SUMMARY

Digital integration in teaching and learning is a necessary step for European schools, especially when it comes to the teaching of History. Actually, despite the majority of European students being native digitals, audiovisual and multimedia sources still represent an unexploited potential for the teaching of History in a European perspective.

E-STORY objective is that of enriching teaching of History mainly at secondary school level through transmitting new didactical methodologies for teachers, teachers' trainers, researchers and students of History and media that are based on the use of the web and ICTs.

The project will last 36 months and will see the participation of 8 partners representing 7 European countries:

PARRI-IT

UNIR-ES

ERI-SI

IFIS PAN-PL

KDKKA-HU

Euroclio-NL

UoL-UK

Partners, that have previously worked together under sector research projects, have high-level skills. All of them deal with training of secondary school teachers and offer continuous professional development or higher education courses for teachers of History. They also have complementary skills (pedagogical, sociological, cultural, historical, media, ICT, etc.) that can contribute to complete modern teachers' profiles.

Main activities will be:

Mapping of audiovisual and multimedia resources for the development of an Observatory that can monitor how the representation of history changes into TV and media

Development of a digital learning environment for teachers of History that will guide them through an e-workshop on the use of a CMS to create their own applications and lessons

Shared design of a training package on "media literacy" to promote knowledge and development of skills about how to use the web and audiovisual for an objective reading of history and acquire new history teaching tools in order to make it more innovative and attractive for students

Transnational training for teachers' trainers so that they can get to know project tools

Local training for secondary schools teachers to familiarize with project tools and test them in classes with students

Setting-up of an online support center to facilitate the use of project tools

Creation of dedicated Apps and resources by teachers and students testing project tools at local level

Multiplier events to allow exchanges of experiences and follow-up of the dialogue on the teaching of History through the web

Main targets will be teachers' trainers that are staff of partner organizations as vehicle to diffuse the use of project tools among secondary school teachers' communities.

E-STORY will produce the following results

- continuous mapping and survey on historical channels, website and audiovisual resources to have data on the representation of history on the web and on the interests of European citizens
 - diffusion of the "historical method": starting from a variety of audiovisual and multimedia sources available, teachers will have to choose only few of them to build a lesson
 - new teaching strategies and methodologies
 - virtual mobility of teachers and students through project tools
 - at least 42 historical open educational resources, one produced by each class involved
- In general, the project will contribute in the long run to the achievement of the following impact at European level:
- Enrichment in the quality and effectiveness of the school and education system in Europe
 - Education system more attractive, innovative and challenging through the provision of new teaching methods for teachers, trainers and students
 - Increase in the digital skills for professional training and education for students
 - Improvement in the professionalism of teaching
 - Increase in the interest of the younger generation towards the humanities, such as History, to better understand the present and to encourage their democratic participation in Europe
 - Rebuild of the relationship between history and memory through an analysis of how TV and web narrate the past
 - The setting-up of a network of teachers and their trainers interested in innovating the methods of teaching History that will foster multiculturalism, universalization of teaching values, integration between partner countries
 - Influence History teaching also in other European countries thanks to availability of materials

DURATION

36 MONTHS

START/END DATE

01-09-2015 / 01-09-2018

APPLICANT

Istituto per la Storia e le Memorie del '900 Parri

TOTAL BUDGET

447.840,00 €